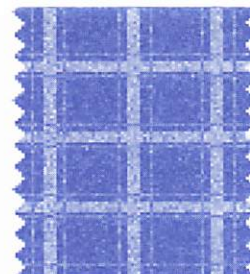


"Working with young people since 1859"



KIBBLE

GOUDIE STREET
PAISLEY PA3 2LG
SCOTLAND
www.kibble.org

RESIDENTIAL ASSESSMENT REPORT

NAME OF CHILD: KEVIN MCGOWAN **D.O.B:** 09/04/86

ADDRESS: 8 FERGUS DRIVE
FANCY FARM
GREENOCK **D.O.A:** 10/02/00

DATE OF ASSESSMENT CONFERENCE: 8 MARCH 2000

KIBBLE EDUCATION AND CARE CENTRE

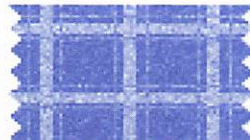
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CHRONOLOGICAL HISTORY

DATE	EVENT	SOURCE
1986 - 9 April	Born at Rankin Maternity Hospital, Greenock	Parent
1986	Family Reside at Wren Road, Greenock	Parent
1987	Family move to Kennilwork Crescent, Greenock	Parent
1989	Parents Marry	Parent
1989	Younger sibling, Gary born	Parent
1989 - November	Contracts Chicken Pox	Parent
1990	Started Nursery - Gibshill Day Centre, Greenock	Parent
1991 - August	Started Primary School - Overton Primary	Education
1991 - December	Maternal Grandmother Died	Parent
1991	Younger sibling, Lindsey born	Parent
1992	Paternal Grandmother Died	Parent
1995	Social Work Contact	SW Reports/
	Background Reports	Referrals
	Breaking & entering - no further action	
1998 - June	Family moved to Fancy Farm area of Greenock	Parents
1998 - August	Started Secondary School - Wellington Academy	Education
1998 - October	Several suspensions from Wellington Academy	Education
1999 - February	Expelled from School	
1999 - February	Referral to Inform	SW Reports/Referrals
1999 - June	Transferred to Gourock High School	Education
1999 - October	Suspended from Gourock High School	Education
1999 - November	Attending Gourock High 3 days per week. Mearns Centre 2 days per week	Education
1999 - November	Charged with assault on two Police Officers	SW Reports/Referrals
1999 - 28 November	Excluded from Gourock High	Education
2000 - January	Residential Assessment	SW Reports/Referrals
	Decided at a Children's Hearing	
2000 - 10 February	Admitted to Kibble - 22 day Section 69	
2000 - 14 January	Charged with assault on a member of Staff at Kibble	Kibble Staff
2000 - 16 January	Charged with Breach of Peace and two assaults on Staff at Kibble	Kibble Staff

RESIDENTIAL REPORT

NAME: KEVIN McGOWAN

CIRCUMSTANCES SURROUNDING ADMISSION

Kevin was admitted to Kibble Education and Care Centre on 10/02/00 at request of a Children's Hearing at which it was decided that Kevin would undergo a 22 day period of Residential Assessment Section 69 as a result of offending behaviour, lack of commitment at school and non-compliance with boundary setting within his home.

REACTION TO ADMISSION

Kevin was admitted to Mossedge South Unit on Thursday 10 March. Kevin was accompanied by his Social Worker, Harry Scott and Mother, Alice McGowan. During his admission Kevin appeared quiet and withdrawn. However later interacted with his peers on a social level by joining in a football game and computer activity. Kevin was able to answer questions put to him but displayed behaviour which suggested he was uncomfortable in this environment and stated that he did not want to be at Kibble.

INCIDENTS SINCE ADMISSION

On the night of Monday 14/02/00 Kevin retired to bed without fuss at the request of the Night Care Officer. Once in his room Kevin and another peer group member with whom he shared the room proceeded to play their music at a loud volume, when asked by the Night Care Officer to turn down the volume on a number of occasions Kevin began to show off. It was then decided that the hi-fi would be removed from the bedroom. On removal of the hi-fi Kevin became abusive and physically threatening, along with his room mate. During a restraint involving his room mate Kevin pulled a member of Staff's jumper around the throat area and punched the said Staff Member to the rear of the head. Kevin was subsequently restrained using the TCI method.

On appearing calm and during the letting go process Kevin again attacked Staff and had to be restrained for a further 10 minutes. Police were called and Kevin along with the other peer was removed from the unit by the police and classed as unruly. Kevin spent the night at Paisley Mill Street Police Station and was returned to school the following morning. Kevin was charged with assault on a Staff member.

On Tuesday 15/02/00 Kevin along with several other peers from the unit made the decision to disrupt the unit by acting in an inappropriate manner, whilst Kevin was not the main instigator he was very much involved in the proceedings. Whilst two members of Staff were restraining a young client, Kevin from behind assaulted one member of Staff then kicked and punched a second member of Staff. Kevin was removed to his room and remained there until the situation within the main body of the unit had been dealt with by Staff.

On the morning following this incident Kevin was spoken to by Senior Management regarding the severity of the situation and in an attempt to prevent Kevin from involving himself in further disruptive behaviour and for the assessment to be carried out the decision to move Kevin to a smaller unit, where the majority of the peer group was closer to Kevin's age, was taken.

Kevin was transferred to Clydeview Unit on the morning of Wednesday 16/02/00 where it was explained by Unit Staff the expectations of his behaviour whilst in residence. In the afternoon of Wednesday 16/02/00 Kevin was charged by Police with (1) Breach of the Peace (2) Assault on Staff Members (2 counts).

CLYDEVIEW

Since his transfer Kevin has not presented any management problems. He is an active young man who has taken advantage of any activities on offer. He is generally compliant and helpful although at times needs direction to participate in household duties.

INTERACTION WITH PEER GROUP

As mentioned earlier Kevin is a quiet young male who, when admitted to Clydeview, tended to sit on the periphery. Given Kevin's previous difficulties with the peer group when he first came to Kibble, he has not involved himself within the unit in any negative or adverse behaviour/actions and interacts well with all peers.

Kevin has not made one friend in particular within the group although tends to converse with the older members of the peer group rather than with the ones of his own age group.

UNIT VIEWS

Kevin has taken on board unit routines and boundaries of acceptable behaviour. He has no problem in understanding and complying with Staff's requests.

HEALTH

Kevin is a fit young male who has suffered no major illnesses in his life. He attends an admission medical at which no problems were reported.

Kevin appears to have a healthy appetite enjoying regular meals including breakfast.

He takes pride in his appearance, showering/bathing daily, paying close attention to dental hygiene.

RELATIONSHIP WITH STAFF

On arrival to the unit Kevin would not engage with Staff and when asked questions would give the impression that he didn't know what Staff were speaking about, since then Kevin has responded well to Staff. He has on numerous occasions initiated conversation with Staff on a various range of topics. Kevin is quiet and mannerly. At the time of writing, he takes direction from unit Staff in daily routines and is open to guidance in appropriate behaviour.

INTERESTS DURING HIS RESIDENCE IN KIBBLE

Kevin participated in all recreational activities, showing great interest in swimming and football.

SOCIAL WORK CONTACT

Kevin's Social Worker, Harry Scott, was present at his admission on Thursday 10 February 2000. Telephone contact with unit Staff has been made with the Social Worker to update Kevin's progress. There have been two visits at Kibble from Harry Scott since his transfer to Clydeview.

PARENTAL CONTACT

Kevin's parents have visited him at Kibble on six occasions and have kept regular contact by telephone. Kevin has received home leave during the three weekends he has resided at Kibble.

Stella Sneddon
Keyworker

VIEW OF YOUNG PERSON

Kevin is well aware of why he has been sent to Kibble for a Residential Assessment and also realises that for him to live at home he must change his behaviour both at school and at home.

Kevin at first was unwilling to discuss the reasons for him being looked after in Clydeview Unit but after building up relationships with Staff realised the importance of doing so.

It has been apparent throughout the assessment period that Kevin has a close bond with his parents and states that he cares for them.

Kevin has clearly stated Mum has difficulty in controlling his behaviour, and, on occasions has used the lack of parental boundaries to achieve his own ends.

Kevin has stated he does not like people in authority and feels that adults should respect his thoughts and feelings. Kevin also stated that he finds it difficult to relate to females in authority and this is evident when Mum challenges him with regards to his behaviour as Kevin retaliates by either shouting at Mum or leaving the family home and stated at times he feels no remorse for these outbursts. Kevin has also stated that on the occasions that Mum has grounded him he feels she has no right to do this. He is of the opinion that his parents have no right to keep him in the house as a punishment.

Kevin is of the opinion that he would like to return to the family home and live as a family again, where they would enjoy leisurely outings together as they have in the past, and him doing what his parents say or advise. Kevin has extended family in the local area and states that he has a good relationship with them although over the last eighteen months this has deteriorated due to his behaviour.

Kevin stated that in the past he has taken cannabis resin and tried alcohol. On one occasion whilst Mum was in Aberdeen at his Aunts Kevin arrived home under the influence of cannabis and was sanctioned by Dad because of this.

Although he feels he has academic difficulties Kevin states that this is due to feeling lost in the large classes within mainstream education. He states that he feels more comfortable within the classes in Kibble as there are fewer numbers of boys and teachers have time to speak with you and explain the exercise in detail. He freely admits to being verbally abusive to teachers in Wellington Academy and Gourrock High, however feels that the assault on a teacher came about from a situation being blown out of proportion.

FUTURE

Kevin states he wants to return home and he is aware of his responsibilities to change his behaviour. He feels that he could not return to mainstream education and if he were to be placed in a school like Kibble states he would try to attend school more regularly.

PARENTAL VIEW OF SITUATION

This information was taken from interviews conducted within Kibble and on a home visit.

Kevin's parents, Alice and Paddy McGowan, present as caring parents who desperately want to keep their family together but obviously want what is in their son's best interest. Mr and Mrs McGowan also have two other children at home. Gary (10), Lindsey (8).

Both Mr and Mrs McGowan stated that since Kevin started primary school his behaviour was always problematic, although it never escalated to the point of expulsion. Both feel that the lack of support from both Education personnel and the Social Work Department has led to the situation which has arose over the last eighteen months.

Since starting secondary education both parents stated that Kevin's behaviour/attitude changed dramatically at home. Both stated that they have had difficulty in exerting any parental control over Kevin, Mum more than Dad. This is due to the fact that Dad works long hours each day, leaving home early morning, returning late evening therefore Mum is usually the one who imposes sanctions/boundaries on Kevin. Mum feels that Kevin does not give her the same respect as he does his Father and any attempts by Mrs McGowan to address issues have in the main proven unsuccessful due to Kevin's non-acceptance of his Mother's authority. Mrs McGowan stated that in the past she has occasionally felt as though she was continually chastising Kevin and at times lacked support from her husband.

As a family they do the usual activities; swimming, pictures, holidays. Kevin does most of his activities with his Dad; fishing, sailing, football and Mum states she feels that due to this they have a brotherly relationship rather than a Father/Son relationship.

Both parents state that sanctions they have placed on Kevin do not work and agree they need to rethink their strategies. When they have imposed sanctions Kevin has chosen to do his own thing and ignore his parents; when Mum and Dad have imposed a grounding Kevin has left the house either via the front door or an upstairs window.

Although Kevin's parents do not ignore the fact that Kevin's behaviour in school has at times been less than satisfactory they feel that the lack of support for Kevin has resulted in the situation. Both feel that when Kevin was excluded from Wellington Academy it was made clear by the Head of Gourrock High School that they did not want to take Kevin but had been pressurised into doing so by the Local Educational Authorities. They both feel that Kevin had been labelled as a problematic pupil at Wellington Academy and therefore was judged from the outset at Gourrock High. Both feel that a return to mainstream education would be of no benefit to Kevin.

CONCLUSION

Both Mr & Mrs McGowan, although wanting Kevin at home with them, want what is best for him and are aware of what the options are for him.

They accept that Kevin has to change his behaviour both at home and in school and accept responsibility for his actions. They also accept that a change in parenting tactics may produce positive results although are willing to accept any help from outside agencies in achieving this.

Kevin presents as having a grasp of the expectations of his behaviour if he is to return home. However the writer does not have enough evidence to assess the genuineness of Kevin's commitment to change.

Furthermore, taking into account Kevin's previous behaviour within mainstream education, appropriate resources must be sought for positive outcomes, whether this be in the community or within a setting similar to Kibble to meet Kevin's needs. Mr and Mrs McGowan have discussed with Kevin their thoughts of how they feel that a return to mainstream education, for the time being, may be inappropriate. Kevin clearly wants to return home and states that he agrees with his parents.

Today's case conference is an ideal forum to discuss all relevant parties views to achieve an appropriate plan of resources to meet Kevin's needs.

Stella Sneddon
Keyworker

KIBBLE EDUCATION AND CARE CENTRE

EDUCATION ASSESSMENT REPORT

5 - 14

PERSONAL DETAILS: NAME KEVIN MCGOWAN

ADDRESS 8 FERGUS DRIVE
Fancy Farm
GREENOCK

DOB 09/04/86

DOA 10/02/00

LAST SCHOOL ATTENDED GOUROCK HIGH SCHOOL

PUPIL PROGRESS REPORT RECEIVED

YES

☐

NO

☐

LEVELS OF ATTAINMENT

The Attainment targets below are based on these descriptions of levels of attainment.

- **LEVEL A**
Should be attainable in the course of P1 - P3 by almost all pupils.
- **LEVEL B**
Should be attainable by some pupils in P3 or even earlier, but certainly by most in P4.
- **LEVEL C**
Should be attainable in the course of P4 - P6 by most pupils.
- **LEVEL D**
Should be attainable by some pupils in P5-P6 or even earlier, but certainly by most in P7.
- **LEVEL E**
Should be attainable by some pupils in P7/S1, but certainly by most in S2.

ENGLISH LANGUAGE

Reading

Working at 5 -14 National Test Level:

	A	B	C	D	E
Narrative		✓			
Information			✓		

Writing

Working at 5 -14 National Test Level:

	A	B	C	D	E
Imaginative/Personal			✓	✓	
Functional		✓			

Assessment

Kevin writes well from personal knowledge. He does however have more difficulty reading longer passages to gain information. With revision Kevin could work comfortably at Level C.

MATHEMATICS

Working at 5 -14 National Test Level:

	A	B	C	D	E
Non Calculator			✓		
Calculator					

Assessment

Consistent with Level C. Learning needs identified in fractions and use of time.

EXPRESSIVE ARTS

PE

Comment

Kevin has worked extremely well within PE. He has been given extraction PE for his excellent standards at football, basketball, rugby and trampolining.

Music and Drama

Comment

Kevin can work well when motivated. He is reluctant to get started but with encouragement can complete work well.

Art

Comment

Kevin is unwilling to become involved needs constant prompting to keep to task.

ENVIRONMENTAL STUDIES

Social Studies

Comment

Kevin can be unwilling to complete work. Very unmotivated.

Information Technology

Comment

Kevin has settled well into class and completed the tasks set out by the teacher.

Seen only once.

Technology (Woodwork)

Comment

Kevin is a very able boy. Well motivated and focused on given tasks.

Science and Health Education

Comment

Kevin is very reluctant to carry out given tasks.

Home Economics

Comment

Kevin is willing to carry out given tasks.

Only been seen once.

Religious and Moral Education / Personal and Social Education

Comment

Kevin has difficulty in this class - he refuses to comply with the given work. He is easily led by other disruptive behaviour.

BEHAVIOUR/CONDUCT

Very Good	Good ✓	Poor	Very Poor
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<u>Comment</u> Kevin is not a problem in the classroom setting. He can be a very approachable mature young man.

APPLICATION/MOTIVATION

Very Good	Good	Poor ✓	Very Poor
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<u>Comment</u> Kevin does not like to start work in most classes. Teachers have found it very difficult to motivate him unless he is in a practical class that he enjoys.

SOCIAL SKILLS

Interaction with Peers	Very Good	Good ✓	Poor	Very Poor
Interaction with Adults	Very Good	Good ✓	Poor	Very Poor

<u>Comment</u> Kevin tends to follow the crowd. He is very sullen and withdrawn within class. He can be however very mature and pleasant when spoken to.
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SPECIAL/SPECIFIC EDUCATIONAL NEEDS

Record of Needs Yes/No

If yes - Report Yes/No

Summary